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Joint Finance and Appropriations Committee
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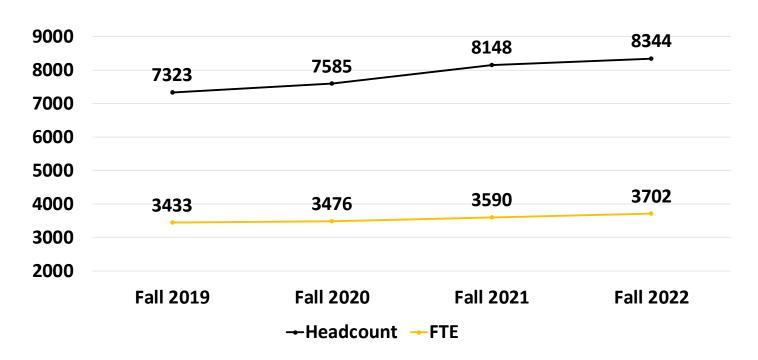


Statutory Authority

Idaho Code Chapter 21, Title 33

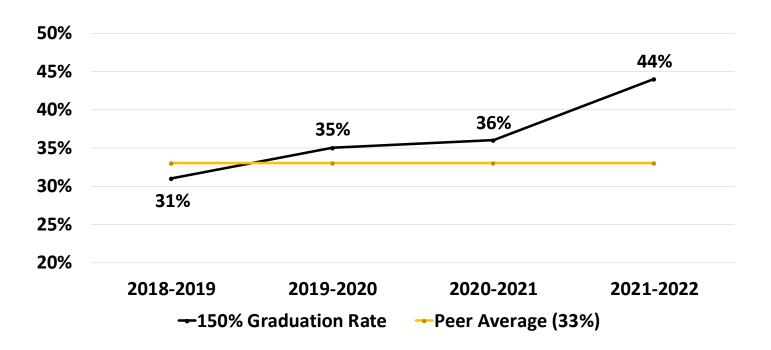
The College of Southern Idaho was established under and is governed by Chapter 21 of Title 33 of Idaho Code. The primary function of the College of Southern Idaho, as stated in Idaho Code, is "instruction in academic subjects, and in such non-academic subjects as shall be authorized by its board of trustees" (Section 33-2102, Idaho Code).







Graduation Rate Trends





- Expansion of the CSI Bridge to Success Program
 - On track to serve 500 first-generation students
- Establishment of the CSI Center for Work-Based Learning
 - Establishing and facilitating work-based learning opportunities for internships, coops, applied learning opportunities, and methods of connecting learning and industry.



Thank You for FY 2023

- Support for an additional Cybersecurity position
 - Hired and working to enhance and protect the digital assets and environment of the College
- Full funding of the CEC for our employees
- Capacity Building and Maintenance Support
 - Support for a new transportation technology facility
 - Continued support for the maintenance needs of CSI





- Funding to offset the increased cost of health insurance (pg. 1-79)
- Funding for CEC (pg. 1-80)
 - Employees are the greatest resource that the College has in pursuit of fulfillment of its mission
 - Funding will position the College to keep pace with the inflationary pressures confronting our employees

- Funding for the Enrollment Workload Adjustment (pg. 1-80)
- Support for the Governor's Institutional Funding budget item (pg. 1-83)
 - Will be used to strategically address gaps and support the College's efforts to be competitive in the market

FY2024 Legislative Budget Book Pages 1-78 through 1-83



Requests for FY 2024

- Support for the Permanent Building Fund Advisory Committee recommendations included in the Governor's budget, including:
 - Support for renovation of the CSI Evergreen Building
 - Support for funding to expand emergency response readiness with backup power generation – to sustain operations for learning and training.
 - Support for the ongoing maintenance costs of the institution





Questions?



