

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 719

BY APPROPRIATIONS COMMITTEE

1 AN ACT
2 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT
3 PROGRAM'S DIVISION OF EDUCATIONAL SERVICES FOR THE DEAF AND THE BLIND;
4 APPROPRIATING ADDITIONAL MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL
5 SUPPORT PROGRAM'S DIVISION OF EDUCATIONAL SERVICES FOR THE DEAF AND
6 THE BLIND FOR FISCAL YEAR 2025; APPROPRIATING GENERAL FUND MONEYS FOR
7 TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; CLARIFYING THE ORIGINAL FUND
8 SOURCE FOR EXPENDITURES IN THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PRO-
9 GRAM'S DIVISION OF EDUCATIONAL SERVICES FOR THE DEAF AND THE BLIND FOR
10 FISCAL YEAR 2025; AND DECLARING AN EMERGENCY AND PROVIDING AN EFFECTIVE
11 DATE.

12 Be It Enacted by the Legislature of the State of Idaho:

13 SECTION 1. In addition to any other appropriation provided by law,
14 there is hereby appropriated to the Public Schools Educational Support
15 Program's Division of Educational Services for the Deaf and the Blind the
16 following amounts to be expended from the listed funds for the period July 1,
17 2024, through June 30, 2025:

18 FROM:

19 Public School Income Fund	\$587,400
20 School for the Deaf and the Blind Endowment Fund	<u>3,600</u>
21 TOTAL	\$591,000

22 SECTION 2. There is hereby appropriated and the Office of the State Con-
23 troller shall transfer \$587,400 from the General Fund to the Public School
24 Income Fund on July 1, 2024, or as soon thereafter as practicable for the pe-
25 riod July 1, 2024, through June 30, 2025.

26 SECTION 3. Of the amounts appropriated in Section 1 of this act for the
27 Public Schools Educational Support Program's Division of Educational Ser-
28 vices for the Deaf and the Blind \$587,400 shall be considered expended from
29 the General Fund for the period July 1, 2024, through June 30, 2025.

30 SECTION 4. An emergency existing therefor, which emergency is hereby
31 declared to exist, this act shall be in full force and effect on and after
32 July, 1, 2024.