

STATEMENT OF PURPOSE

RS31332 / S1359

This legislation amends Idaho code section 33-4602 to increase the amount of advanced opportunity funds per public school student by \$500, from \$4,125 to \$4,625 to assist students who are working to achieve an associate degree while still in high school through the attainment of dual credits. There are just under 600 students who have maxed out their advanced opportunity funding. This legislation also removes the restrictive expenditure caps on CTE workforce training courses.

This legislation amends Idaho code section 33-4603 to increase the amount of advanced opportunity funds per non-public school student from by \$1,750, from \$750 to \$2,500 and modifies the payment structure to allow for the State Department of Education to pay the Idaho higher education institutions directly for dual credit courses taken by non-public students. There are just under 300 non-public students participating in this program.

FISCAL NOTE

Based on prior years usage, it is estimated that no more than 800 public school students would utilize the additional \$500 of the available advanced opportunities funding. This would be a total fiscal impact to the general fund of \$400,000 for the advanced opportunities program for FY 25.

Based on previous years data, it is estimated that the per student funding increase of \$1,750 for non-public students would result in an additional program cost of \$525,000. The non-public Advanced Opportunities program has been capped since its inception at a total program spend of \$750,000 per year, which is currently budgeted for the program. To date the average annual program cost is \$115,000 per year. The proposed per student increase would not result in a fiscal impact to the general fund because the total program cap is still in place.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).