



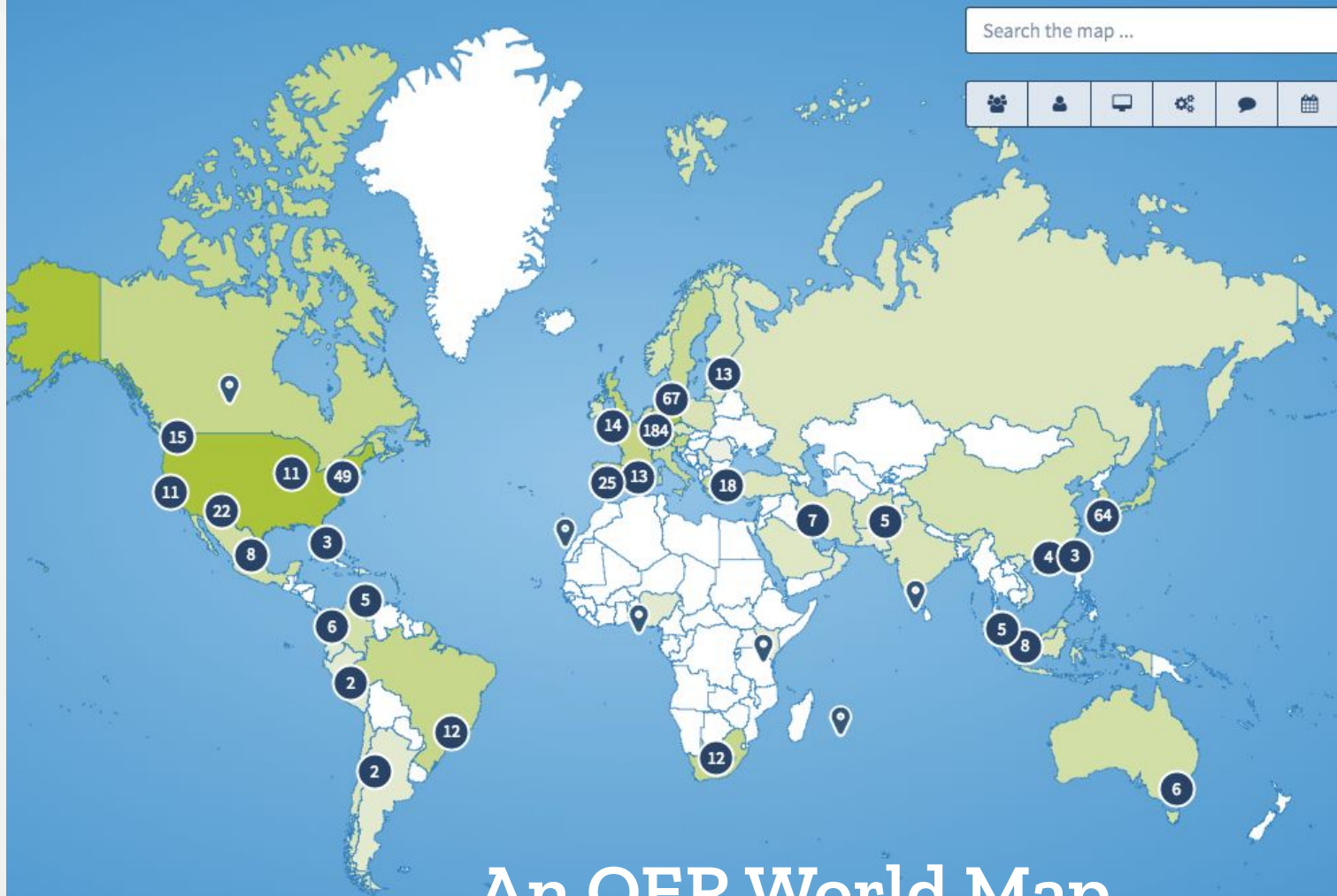
# Open Education in Idaho

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# Open Educational Resources

- OER are “teaching, learning, and research materials that reside in the public domain or have been released under an intellectual property license, such as a Creative Commons license, that permits free use and repurposing by others.”  
-Board Policy III.U.



# An OER World Map

1.

# Board Policy III.U.

Instructional Materials Access and Affordability

# Instructional Materials Access and Affordability Plans

- Required Plan Elements
  - Resources and support for faculty to ensure reliable access to required course materials
  - Institutional policies and strategies to minimize material costs while maintaining quality
  - Professional Development for faculty in OER
  - Marking courses so students are aware of materials' very-low-to-no-cost or automatic billing
  - Strategies for OER in common-indexed courses

# Instructional Materials Access and Affordability Plans

- Optional Plan Elements
  - Course marking process for all courses
  - Strategies and goals for using OER in all courses
  - Institutional policies that encourage faculty to be intentional in course material selection
  - Access and affordability efforts included in tenure & promotion processes

# Instructional Materials Access and Affordability Plans

- Highlights from 2023 Institutional Reports
  - Development of systematic course-marking plans
  - Establishment of institution-wide committees to steer plans
  - Building of ZC and VLC pathways (Project Z Degree)
  - Significant increases in faculty support for course re-designs
  - Implementation of new institution-level policies
  - Data collection and creation of OER libraries
  - Identification of high impact courses

2.

# Project Z-Degree

Implementation Update and Outlook



# Project Z Degree Year 1 Results

- ⇒ 2022 Legislative appropriation ....**\$1M**
- ⇒ Expenditures to date.....~**\$400K**
- ⇒ Z Degree Pathways developed....**11**
- ⇒ Number of courses impacted.....**290**
- ⇒ Number of students impacted.....**5,779**
- ⇒ Total savings in year one.....**\$664K**
- ⇒ Spring '24 projected savings.....**\$325K**

# Project Z Degree Year 1 Results

**Community college students have saved over \$650K in the first year thanks to this investment**

**\$2 have been saved by students for every \$1 invested by the state of Idaho, and savings increase every semester**

3.

# Annual Faculty OER Survey

2021–2023 Findings

# Year-Over-Year

	'21	'22	'23
⇒ Faculty responses.....	445	334	499
⇒ Assigned online materials.....	92%	77%	80%
⇒ Assigned OER.....	38%	33%	37%
⇒ Have explored OER/P* .....	77%	57%	64%
⇒ Could pursue OER/P* .....	81%	62%	72%
⇒ Estimated students taught.....	~20k	~25k	~98k

\*Open educational resources/practices