STATEMENT OF PURPOSE

RS31903 / S1017

The self-directed student statute allows motivated students who have good grades, know their math facts, demonstrate good citizenship, and have completed a student learning plan defined in section 33 1001 (30), Idaho Code to engage in enhancement or alternative activities. The proposed change to the self-directed learner statute would provide families with financial support for those alternative learning activities. The current statute does not expressly allow districts to reimburse families for expenses associate with those activities. By making this change, teachers and parents can work together to develop a plan to support students' education outside of the traditional classroom and provide funds to support these plans.

FISCAL NOTE

This legislation does not carry a fiscal cost to the state, the school district, or the local taxpayers. Any reimbursable activities would be paid out of current state funding. The current law already states "The district or charter school will receive full funding for its self-directed learners, regardless of attendance or actual hours of instruction."

Contact:

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).