

STATEMENT OF PURPOSE

RS32300 / S1069

This legislation builds upon the comprehensive literacy law which states that the Idaho Department of Education shall provide professional development for all Kindergarten through Grade 3 teachers and elementary administrators. This professional development shall include coaching and training for teachers based in the science of reading and evidence-based best practices. This will provide statewide professional development in the science of reading for all Kindergarten through Grade 3 teachers and elementary administrators, filling a critical gap in our statewide approach. It ensures existing literacy dollars are being expended in alignment with the science of reading and evidence-based best practices, maximizing student achievement in reading.

FISCAL NOTE

This bill requires a \$5 million ongoing appropriation. This amount would begin a three-year cycle for all Kindergarten through Grade 3 teachers and elementary administrators to receive training in the science of reading, while sustaining ongoing training. Priority for this training would be provided to school districts and public charter schools scoring in the lower 25 percent on the fall Idaho Reading Indicator assessment.

Contact:

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).