

STATEMENT OF PURPOSE

RS33237 / H0622

This legislation makes changes to the funding formula for the Idaho Digital Learning Academy (IDLA), emphasizing its core mission of being a gap filler in our public school system. It addresses concerns about students being double funded in specific situations, overuse by certain schools and students, elementary school programs, driver's education costs, private school, homeschool, and virtual school program use, and alignment with the statewide general fund cut. It allows districts to pay directly for IDLA enrollments in those situations in which the state will no longer pay. The total fiscal impact of this bill is intended to address the cut proposed in the governor's recommended budget.

FISCAL NOTE

This bill reduces the estimated IDLA appropriation from FY 27 and going forward by a total of more than \$8,959,202, comprised of the following sources. Private School Enrollments: \$623,890 Home School Enrollments: Unknown Driver's Education: \$1,043,525 Launchpad Elementary Literacy Program: \$1,138,310 Virtual School Enrollments: \$1,096,035 Limiting Students to Three Enrollments Per Year: \$2,264,160 Urban Area Custom Sections: \$2,043,440 Per Enrollment 4% Reduction: \$749,842

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).