

IN THE SENATE

SENATE BILL NO. 1339

BY STATE AFFAIRS COMMITTEE

AN ACT

1 RELATING TO EDUCATION; REPEALING SECTION 33-320, IDAHO CODE, RELATING TO
2 CONTINUOUS IMPROVEMENT PLANS AND TRAINING; AMENDING CHAPTER 3, TITLE
3 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-320, IDAHO CODE, TO
4 PROVIDE FOR STRATEGIC PERFORMANCE PLANS AND TRAINING; AND DECLARING AN
5 EMERGENCY AND PROVIDING AN EFFECTIVE DATE.
6

7 Be It Enacted by the Legislature of the State of Idaho:

8 SECTION 1. That Section [33-320](#), Idaho Code, be, and the same is hereby
9 repealed.

10 SECTION 2. That Chapter 3, Title 33, Idaho Code, be, and the same is
11 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
12 ignated as Section 33-320, Idaho Code, and to read as follows:

13 33-320. STRATEGIC PERFORMANCE PLANS AND TRAINING. (1) Each school
14 district and public charter school in Idaho shall develop and submit to the
15 state department of education a strategic performance plan that has a con-
16 tinuous focus on innovating and improving:

- 17 (a) Student academic proficiency;
18 (b) Student academic growth;
19 (c) College and career readiness at the high school level;
20 (d) Outcomes of at-risk and economically disadvantaged students as de-
21 fined in section 33-1001, Idaho Code; and
22 (e) Local school board performance and stewardship of monitoring stu-
23 dent performance, including compliance with all applicable laws, reg-
24 ulations, and any terms of a public charter school's performance cer-
25 tificate.

26 (2) The local governing board and the school district superintendent
27 or charter administrator shall collaborate to develop the strategic perfor-
28 mance plan by coordinating outreach to students, parents, educators, local
29 industry partners, and the business community, as appropriate.

30 (3) The strategic performance plan shall:

- 31 (a) Set clear and measurable goals for student outcomes and postsec-
32 ondary achievements, including key indicators for monitoring perfor-
33 mance, and consider student growth and proficiency goals established by
34 the state board of education;
35 (b) Include strategies based on evidence-based research to meet each
36 goal;
37 (c) Be data-driven and include student outcomes and growth data in lit-
38 eracy, math, graduation rates, achievement of individual postsecondary
39 goals, and any other metric required by the state board of education;
40 (d) Include a clearly developed and articulated vision and mission;

1 (e) Outline a plan for the local governing board's continued learning
2 regarding school board and leadership development in monitoring stu-
3 dent performance;

4 (f) Utilize a template developed by the state department of education
5 or submit required data points in a manner consistent with the state
6 template; and

7 (g) At the local governing board's direction, include other areas of
8 strategic performance that may be necessary to achieve other goals of
9 the school district or public charter school.

10 (4) A school district or public charter school may apply to use alterna-
11 tive student success measures if it demonstrates that a combined twenty-five
12 percent (25%) or greater of its students include special education students,
13 homeless students, economically disadvantaged students, students enrolled
14 in an alternative high school, or English language learners.

15 (5) Beginning with the 2027-2028 school year, the local governing board
16 shall adopt and submit its strategic performance plan to the state depart-
17 ment of education no later than October 1 of each year. In each subsequent
18 year, the strategic plan shall include an annual progress report on all
19 established goals. The plan shall cover a period of no less than four (4)
20 years, including the fiscal year in which the plan is submitted, and shall be
21 updated annually each summer.

22 (6) The state board of education shall adopt a matrix to be used by the
23 state department of education to evaluate a school district's or public
24 charter school's progress toward the student-outcome goals in its strategic
25 performance plan. The matrix shall give determinative weight to locally ap-
26 proved goals and alternative success measures. The matrix shall be adopted
27 no later than September 1, 2026.

28 (7) For the purposes of this section, "progress" means measurable im-
29 provement toward goals identified in a school district's or public charter
30 school's strategic performance plan. Demonstration of progress may include
31 but is not limited to student success measures, baselines, benchmarks, and
32 implementation evidence selected by the school district or public charter
33 school. Evidence of progress may include but is not limited to:

34 (a) Year-over-year improvement in student academic growth, profi-
35 ciency, graduation rates, or postsecondary readiness, as applicable;

36 (b) Measurable improvement among identified student subgroups, in-
37 cluding at-risk students and economically disadvantaged students;

38 (c) Implementation of evidence-based strategies identified in the
39 strategic performance plan, including documented changes to curricu-
40 lum, instruction, assessment, professional development, or resource
41 allocation; and

42 (d) Demonstrated improvement toward interim benchmarks or milestones
43 established in the strategic performance plan, provided that long-term
44 outcome targets may not have been fully achieved yet.

45 (8) (a) The local governing board shall, at least quarterly, review,
46 discuss, and approve progress reports on two (2) or more key areas of the
47 strategic performance plan at a regular or special board meeting.

48 (b) The state department of education shall evaluate the progress re-
49 ports to:

1 (i) Identify high-performing school districts and public charter
2 schools and determine best practices to incorporate into
3 statewide professional development training; and

4 (ii) Identify school districts and public charter schools that
5 are not demonstrating improved student performance.

6 (9) During an annual evaluation of progress reports, the state de-
7 partment of education shall recognize the top ten percent (10%) of school
8 districts and public charter schools that meet or exceed the goals of the
9 respective strategic performance plans as "schools or districts of educa-
10 tional excellence."

11 (10) Flexibility may be granted within the accountability framework for
12 school districts and public charter schools that demonstrate sustained high
13 levels of academic achievement. For such districts or charters, account-
14 ability determinations may include but are not limited to multi-year perfor-
15 mance trends and overall performance relative to established goals, recog-
16 nizing that annual growth may not be statistically significant when achieve-
17 ment levels are consistently high.

18 (11) If during its annual evaluation of progress reports the state
19 department of education finds that a school district or public charter
20 school has not demonstrated progress in achieving a majority of the goals
21 identified in its strategic performance plan, the superintendent of public
22 instruction shall:

23 (a) Support the local governing board and school district superinten-
24 dent or charter administrator in reassessing and adjusting, if neces-
25 sary, the plan's strategies while focusing on improved student perfor-
26 mance;

27 (b) Support the local governing board and school district superinten-
28 dent or charter administrator in reviewing school district or public
29 charter school performance, including in the areas of local budget,
30 curricula, and professional development, to identify areas hindering
31 student performance;

32 (c) Offer recommendations to the local governing board and school dis-
33 trict superintendent or charter administrator intended to improve the
34 areas hindering student performance; and

35 (d) Provide a list of high-performing school districts and public charter
36 schools of similar size and student demographics to offer opportu-
37 nities for mentorship in areas of evidence-based practices, peer sup-
38 ports, or locally implemented strategies from high-performing school
39 districts or public charter schools that may assist in the development
40 of revised goals or strategies for improvement.

41 (12) If the state department of education finds that the school district
42 or public charter school has not demonstrated progress in achieving a major-
43 ity of the goals identified in its strategic performance plan after two (2)
44 consecutive annual evaluations of progress reports, the superintendent of
45 public instruction shall:

46 (a) Support the local governing board and school district superinten-
47 dent or charter administrator as required in subsection (11) (a) of this
48 section;

49 (b) Direct the state department of education to approve ISAT reme-
50 diation funds, professional development and literacy budgets, pro-

1 fessional development plans, and curricular materials that are in
2 alignment with the school district's or public charter school's student
3 performance goals; and

4 (c) Assist the local governing board and school district superinten-
5 dent or charter administrator with formal training in areas directly
6 related to the deficiencies in meeting strategic performance plan
7 goals.

8 (13) If the state department of education finds that a school district
9 or public charter school has not demonstrated progress in achieving a major-
10 ity of the goals identified in its strategic performance plan after three (3)
11 consecutive annual reviews of progress reports, the superintendent of pub-
12 lic instruction shall:

13 (a) Support the local governing board and school district superinten-
14 dent or charter administrator as required in subsection (11) (a) and (b)
15 of this section; and

16 (b) Direct the state department of education to conduct a comprehensive
17 review of school district and public charter school operations, includ-
18 ing a review of instructional calendars. The state department of educa-
19 tion shall have final approval of instructional calendars for the next
20 school year.

21 (14) Regarding a public charter school's performance, the superinten-
22 dent of public instruction shall consult with the charter school's autho-
23 rizer in addition to the local governing board.

24 (15) Upon request, the superintendent of public instruction shall
25 present an annual report to the house of representatives and senate edu-
26 cation committees regarding school districts and public charter schools
27 with high performance based on the respective strategic performance plans
28 adopted pursuant to this section.

29 (16) The strategic performance plan provided for in this section shall
30 be made available to the public and posted on the school district or public
31 charter school website.

32 (17) Of the moneys appropriated in the public school educational sup-
33 port program, up to six thousand six hundred dollars (\$6,600) shall be dis-
34 tributed to each school district and public charter school to be expended for
35 school board and leadership development training. Funds utilized for ad-
36 ministrator mentorships shall be capped at twenty-five percent (25%) of such
37 distribution. Funds shall be distributed on a reimbursement basis based on a
38 process prescribed by the superintendent of public instruction. To qualify
39 for reimbursement, training shall cover strategic performance planning, fi-
40 nance, ethics, governance, superintendent evaluations, and public charter
41 administrator evaluations.

42 (18) A public charter school may use its performance certificate crite-
43 ria and framework toward fulfilling the requirements provided in subsection
44 (1) of this section.

45 (19) The state department of education is authorized to withhold a por-
46 tion of funds for any school district or public charter school that does not
47 submit its strategic performance plan by the date required in this section.
48 The amount of withheld funds shall be proportional to the administrative
49 burden and state resources expended due to the noncompliance. The withheld

1 funds shall be returned to the school district or public charter school upon
2 the submission of the outstanding strategic performance plan.

3 (20) Any reporting requirements for school districts and public char-
4 ter schools as of July 1, 2026, that are not federally mandated, necessary
5 for public school finance purposes, or related to the professional standards
6 commission shall be eliminated.

7 SECTION 3. An emergency existing therefor, which emergency is hereby
8 declared to exist, this act shall be in full force and effect on and after
9 July 1, 2026.